

Ambulance Calls (374 patients)

MetroWest Medical Center, Framingham	5	Air Ambulance	1
Newton-Wellesley Hospital	61	Refusal of Transport	122
Beth Israel Deaconess, Needham	123	Fire Department Stand-bys	4
Other Facility	34	Responses Canceled	24
		Mutual Aid (statistics only)	10
		Advanced Life Support (statistics only)	136

Appointed by the Board of Fire Engineers

Chief R. Paul Luttazi
(retired 4/1/24)
Interim Chief Edward G. Kornack
(4/2/24 to 7/31/24)
Interim Chief James W. Wright
(8/19/24 to present)
Captain John R. Tosi Jr.

Lieutenants
John Kornack (retired 2/9/24)
Richard Louis Reinemann
(retired 2/9/24)
Karl Warnick (retired 11/30/24)
Michael J. Lynch Jr.
Walter J. Nowicki Jr.
Theodore (Ted) Reimann (A)
Brian A. Tosi
Kevin B. Tosi (A)

Appointed by the Fire Chief Fire and EMT Personnel

Daniel Barry
Christopher Becker (A)
Andrew Blum
Paul Buckley (A)
Leslie Campbell
Timothy Giblin (A)
Fred Hartman (A)
Mary Hinsley (A)
James Hughes
Katherine Jackson (A)
Jack London (retired 7/31/24)
Phil Luttazi
Brian Mack (A)
Brendan McCarthy
William Mitchell (A)
Dan Murphy (A)
Michael Murphy (A)

Nicholas Novitch (A)
Walter Nowicki III
Petri Perinne
Rebekka Perinne (A)
Curt Pfannenstiehl
Marja Puurunen (A)
Deborah Reinemann (A)
Heidi Reinemann (A)
Johanna Schultz (A)
Dickson Smith (A)
John Sugden Jr. (Chaplain)
Timothy Surgenor (A)
Kathleen Tosi
David Van Tassel (A)
John Vounatsos
Ellen Weinberg (A)
Nevin Weinberg (A)

(A) Ambulance Squad Member

DOVER

School Reports

2024



Report of the
Superintendent of Schools

Elizabeth M. McCoy

The Dover-Sherborn Public Schools are rooted in academic excellence and committed to sustained success and continuous improvement. By way of a rigorous curriculum, extensive enrichment activities, highly competitive athletic teams and clubs, and a strong fine and performing arts program, students have an array of opportunities to develop their intellectual, physical, and artistic abilities. Evidenced by multiple measures, including standardized test scores, graduation rates, college enrollment, and alumni accounts, students acquire the knowledge and skills necessary to thrive in postsecondary life. As reported by multiple stakeholders, the Schools are the community's greatest asset and the reason most families choose to live and raise their children in Dover and Sherborn.

The Strategy for District Improvement continues to drive the system's work toward achieving its mission: "to inspire, challenge, and support all students as they discover and pursue their full potential."

Goals and initiatives are outlined in five areas:

- ***Excellence & Innovation in Learning:*** Maintain academic excellence and rigor while adapting practices to prepare graduates for success in a rapidly changing world;
- ***Challenge & Support All Students:*** Enhance programming to ensure all students are able to achieve their full potential within a supportive learning environment;
- ***Professional Learning & Growth:*** Expand opportunities for professional growth and collaboration among educators in support of the District's vision for teaching and learning;
- ***Family & Community Engagement:*** Engage families and community members in the strategic pursuit of a shared vision and mission; and
- ***Safe & Sustainable Spaces:*** Evaluate and update facilities to ensure safe, sufficient, and sustainable spaces amid a changing educational and environmental landscape.

As the District continues to focus on deeper learning, social-emotional wellness, and student belonging, many efforts were made in 2024 to elevate student voice. Research indicates that students who believe they have a voice in school are seven times more likely to achieve at high levels, as they experience increased self-worth, engagement, and purpose. The

system believes that children have invaluable insights into who they are as individual learners and how to improve the collective experience for all.

To launch this effort, the District Leadership Team welcomed more than 30 students to their summer retreat. Together, administrators and students began analyzing the results of last year's Challenge Success Survey, which gathered information on such topics as student engagement, homework, stress levels, and sleep. By examining quantitative data and sharing lived experiences, the group identified reasons for celebration as well as areas for improvement.

Additional opportunities to elevate student voice include the formation of a Superintendent Advisory Council, the launch of an "I Wish" campaign, and the opportunity for educators to shadow students for a day. Specific to instruction, educators continue to explore ways to increase student voice in the classroom through nine common instructional practices ("Best Practices"). Combined, these initiatives aim to develop students as active agents of learning and engaged citizens empowered to express their views.

To streamline communication, the District now uses ParentSquare, which directs all school and classroom updates, including newsletters, emails, pictures, and calendar invites, through a single platform. Additionally, parents and caregivers can access volunteer opportunities, schedule teacher conferences, and sign permission slips all in one place. Feedback has been overwhelmingly positive as families strive to organize multiple sources of information.

In support of its efforts, the District is eternally grateful to the taxpayers who provide a strong financial foundation for an excellent PreK–12th-grade program. The Schools also continue to benefit from the generous support of community organizations such as the Chickering PTO, Pine Hill CSA, Dover-Sherborn Middle School POSITIVE, Dover-Sherborn High School PTO, Dover-Sherborn Boosters, Friends of the Performing Arts (FoPA), and the Alan Thayer Mudge Memorial Fund, among others. As a result, Dover-Sherborn is an exceptional school district in both the academic and extracurricular arenas, and a continued source of pride for the community and its members.

Report of the **Dover School Committee**

Jeff Cassidy, Chair

Goli Sepehr, Secretary

Martha Castle

Kate Cook

Jessie Hole

The members of the Dover School Committee (DSC) are elected by Dover's residents. The Committee works with the Superintendent and Administration to oversee the operation and education program of Chickering Elementary School and works jointly with the Sherborn School Committee and the Dover-Sherborn Regional School Committee (DSRSC) on matters impacting all three districts. The DSC is composed of five members elected on a rotating basis of one or two members each year for three-year terms.

Membership

In 2024, the DSC welcomed new member Kate Cook, who was elected to a three-year term in May. We extend our sincere thanks to Liz Grossman who completed her term on the DSC.

District Leadership

In 2024, Superintendent Elizabeth McCoy and Assistant Superintendent Denton Conklin continued their strong leadership at the district level. As evidenced by data from multiple stakeholders, Dover continues to be valued for its commitment to academic excellence, focus on the whole child, and service to the community. We remain grateful for the continued leadership of Principal Deborah Reinemann and Assistant Principal James Carnes at Chickering Elementary School, as well as the dedication and commitment of our highly qualified and talented teachers and staff.

In September 2024, a new math curriculum was fully rolled out after several years as a pilot program. The new program, Reveal Math, showed improvement in student learnings during its pilot phase against the previous curriculum, Everyday Math, as well as better increases compared with other curriculums tested during this period.

Academics

Chickering Elementary School strives for academic excellence and continues to rank as a top-performing Massachusetts elementary school in the research publication of *U.S. News & World Report*. At the same time, we value students' social and emotional needs and recognize the unique talents of each student. The DSC sets policies to achieve its defined goals and seeks to accomplish them in a fiscally prudent manner.

Finance

The DSC works hard to deliver the highest quality education in the most efficient way possible by reviewing its operations and allocating resources to best serve student needs. Salaries are the biggest budget item. We continued to receive federal and state grants, including funding from the Elementary and Secondary School Emergency Relief (ESSER) Fund, given to help address academic needs resulting from the COVID pandemic. Uses of these funds have included the implementation of a multitiered system of interventions for students. These additional ESSER funds will not carry forward into 2025 as they have expired.

In 2024, enrollment remained steady. We continue to match classroom sections to adhere to our long-standing classroom size policy of between 17 and 22 students. We will continue to monitor real estate trends and census data and adjust staffing levels to meet the community's changing needs.

The out-of-district Special Education Budget, which covers students aged 3 to 22 years who are enrolled in schools outside the Dover Public School system, is a significant part of the overall budget. However, the Town is reimbursed by the State of Massachusetts for a percentage of the tuition costs that exceeds a calculated base amount. This reimbursement, referred to as the "circuit breaker," offsets these costs.

Facilities

We continue to perform maintenance required to keep the school building in top condition. We rely on a long-range, 20-year Capital Needs Assessment, initially prepared by an outside consultant in 2012 and updated in 2017, to guide our annual Capital Budget requests. During 2024, we replaced portions of the school flooring.

Appreciation

The DSC is grateful for the many members of our community who have given tirelessly to support Chickering in maintaining its tradition of excellence. The DSC thanks Dover taxpayers, the Dover-Sherborn Education Fund (DSEF), the PTO, and the Alan Thayer Mudge Memorial Fund for their ongoing financial support. The annual DSEF grant awards allow Chickering faculty and staff members to explore state-of-the-art methods for curriculum delivery, while the PTO gifts allow us to make the learning environment the best it can be for both the staff and students.

Report of the Chickering Elementary School

Deborah Reinemann, Principal

Jim Carnes, Assistant Principal

Laura Driscoll, Elementary Special Education Coordinator, Grades K-5

Jennifer Johnson, Preschool and Out of District Coordinator

Introduction

Chickering School continues to be a high-performing elementary school, where our students learn, laugh, care, grow, and make a difference. We welcome children from Dover and Boston who are enrolled in the METCO program. Teachers and Administration staff have identified the "9 Best Practices" of teaching and learning, working throughout 2024 to define, refine, and bring into practice strategies that maximize student learning and engagement.

Enrollment and Staffing

As of October 1, 2024, total enrollment stayed consistent with 492 students, compared with 498 students the previous year. We have three sections in kindergarten, four sections in first, second, and fourth grade, five sections in third and fifth grade, as well as two integrated preschool classes. We appreciate the generous support of the Dover School Committee, which allows our class sizes to remain within the policy range of 17 to 22 pupils per class section. Looking ahead to fall 2025, we anticipate that enrollment and classroom numbers will remain steady.

Despite retirement and maternity leaves occurring at the start of the school year, we were fortunate to have a complete staff of both regular and special education teachers.

Curriculum and Professional Development

Our School Improvement Plan for 2024-25 includes three areas: Multi-Tiered System of Support (MTSS), Math Curriculum and Instruction, and Community Communication.

In 2024, our MTSS program focused on refining English Language Arts and Math assessments, and piloting math intervention for Tier 2 instruction. After completing our pilot programs in spring 2024, we implemented Reveal Math as the new math curriculum the following fall. Teachers and Special Educators participated in professional development over the summer and continued to hone their instruction as the year progressed.

Our goal for communicating with our school community is to be clear, consistent, relevant, and accessible. The District has launched a new

interactive application, ParentSquare, for all families from preschool to grade 12, for whom communication from all four Dover-Sherborn schools can be found in one place.

At Chickering, we strive to maintain the academic excellence and rigor of our curriculum while pursuing continuous improvement through curricular research and exploration. We support the District's Strategic Plan and have deepened our commitment to "create, foster, and implement culturally responsive practices to inform, educate, and improve our school community."

Teachers are trained to bring culture and inclusion into the curriculum, and the school and classroom libraries offer literature representing a broad range of people. Professional development continues in this vein as we interpret and implement the recommendations from the district-wide equity audit.

Special Education

The Special Education Department works with students, families, and staff to provide a broad range of services that allow children access to the curriculum through modified instruction and materials, and in a supportive environment that meets students' needs.

Special education and general education teachers collaborate to achieve the most effective planning and programming for students with complex needs, so that the school can better serve all children while maintaining an inclusive environment.

We provide the following services and programs: assessment for Dover children younger than age five, programming options in the integrated preschool, counseling for social/emotional well-being, behavioral supports, speech and language therapy, occupational therapy, and physical therapy. These services are further supported by a state and federally mandated Special Education Parent Advisory Council (SEPAC), a parent-volunteer organization that works with all the schools in the Dover-Sherborn regional school system.

School Advisory Council

The School Advisory Council (SAC) is a state-mandated committee of teachers, parents, and a community representative. It assists the school with the development of the School Improvement Plan and serves in an advisory capacity to the Principal. The SAC works collaboratively to identify the educational needs of school and to facilitate communication between the school and community.

During the 2024–25 school year, the SAC will continue reviewing our communication strategies, our MTSS system, and plan for the next School Improvement Plan.

PTO

The Parent-Teacher Organization (PTO) is made up of parents/guardians, co-chairs, and a board that oversees fundraising, spending, and program development. We also have a PTO teacher liaison. The PTO alternates its yearly fundraising efforts between an auction and a check-writing campaign, with funds primarily supporting curriculum enrichment. We are grateful for the generous support of the Dover community, which enables us to provide teacher grants and a richer educational environment for our students.

Conclusion

Education remains a top priority in Dover. Our students are a part of a thoughtful and engaged learning community that offers them an exceptional "whole child" educational experience, delivered by highly skilled and dedicated staff. The curriculum is designed to be inclusive, foster curiosity, and create a lifelong love of learning. We hold steadfast to our commitment to continual growth and improvement, and to making a difference in the lives of children.

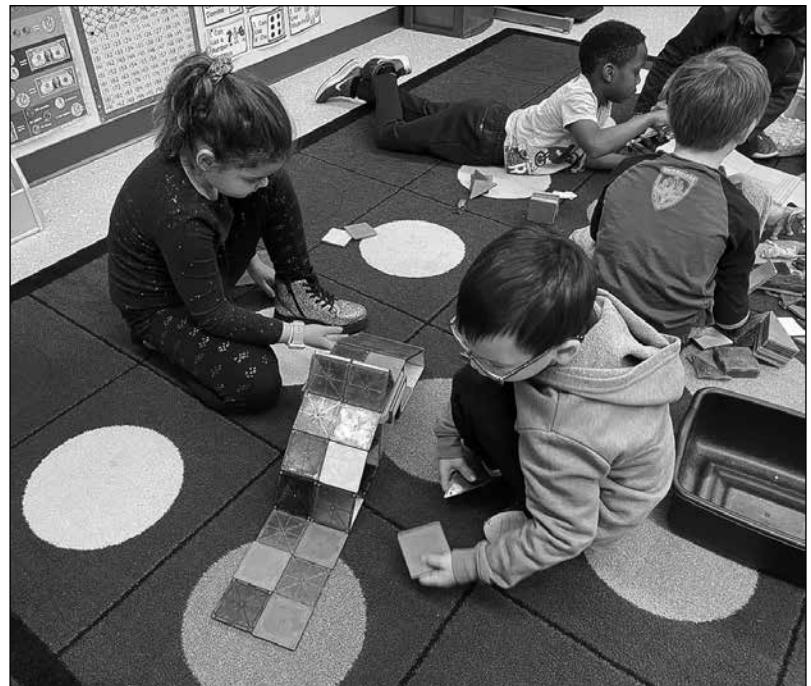


Photo source: X/Twitter (Chickering School, @ChickeringDover, 2024); courtesy of Chickering Elementary School.

Report of the

Dover-Sherborn Regional School Committee

Mark Healey, Chair (Dover)
Angie Johnson, Vice Chair (Sherborn)
Kate Potter, Secretary (Sherborn)
Toa Ashk (Sherborn)
Colleen Burt (Dover)
Kevin Crotty (Dover)

The mission of the Dover-Sherborn Regional School Committee (DSRSC) is to ensure that our nationally recognized, high-performing school system continues to provide innovative teaching and learning experiences that inspire and support all students on their individual educational journeys. Dover and Sherborn members of the DSRSC are elected by Dover and Sherborn citizens, respectively, on a rotating basis of one member each year for a three-year term.

Enrollment

As of October 2024, enrollment in the Dover-Sherborn Regional School District (the District) was 1,079 students.

District Strategic Plan

Superintendent Elizabeth McCoy had used her entry plan data to develop and propose a five-year Strategic Plan in spring 2023. The Plan, adopted in September 2023, prioritizes for both rigor and innovative practices to prepare students for an ever-evolving world and aims to challenge and support every student, fostering a growth mindset through comprehensive programs and a welcoming environment. Educator development is championed through collaboration and professional growth opportunities, as well as family and community partnerships to realize a shared vision. In addition to direct and “whole child” student support in pursuit of academic and extracurricular excellence for all, the Plan commits to evaluating and optimizing facilities to ensure the safety and sustainability of learning spaces, always seeking to provide a dynamic educational environment.

The clear vision, mission, and goals of the Strategic Plan will ensure sound and actionable progress in the coming years.

Academic Outcomes

The District remains one of the leaders in the Commonwealth in terms of academic outcomes for our students. Next Generation MCAS (Massachusetts Comprehensive Assessment System) testing results for 2024 were as follows:

- **English Language Arts:** Eighty-six percent of sophomores met or exceeded expectations (state average 57%).
- **Mathematics:** Eighty-eight percent of sophomores met or exceeded expectations (state average 48%).
- **Science and Technology/Engineering:** Eighty-eight percent of sophomores met or exceeded expectations (state average 49%).

In 2024, 246 students took AP (Advanced Placement) courses in 15 subjects. In testing, 96% of the student scores were 3 or above, qualifying those students to earn equivalent college credit at most institutions.

Sixty-nine percent of the class of 2024 took the SAT (Scholastic Aptitude Test), with mean test scores of 650 for Evidence-based Reading and Writing and 659 for Math.

In addition to its focus on strong academic outcomes, the District remains firmly committed to ensuring the social-emotional wellness of its students and continues its work with “Challenge Success” (www.challengesuccess.org), which has encouraged our schools to consider the whole child in their definition of success.

Leadership and Faculty

During the 2023–24 school year, we were fortunate to have Superintendent McCoy and Assistant Superintendent Denton Conklin continue to lead the District. With their leadership renewed into the current (2024–25) academic year, they will continue to build relationships and drive programming.

Additionally, Ann Dever-Keegan, previous Dover-Sherborn High School (DSHS) Assistant Principal, was officially appointed as Principal of Dover-Sherborn Middle School (DSMS) on July 1. Timothy O’Mara, former DSHS guidance counselor, was officially hired as the Assistant Principal of DSHS. Superintendent McCoy and Principal Smith continue to work hard to support the new leaders and strengthen the Regional Schools’ collaborative leadership for grades 6–12. Retirements at the District in 2024 included: John Hickey, Lindsay Li, Audrey Moran, Kimberly Phelan, and Leanne Wilkie. We wish each of these dedicated professionals all the best in their retirement and thank them for their many years of dedicated service to our students and community.

Finance

The DSRSC thanks the citizens of Dover and Sherborn for their continued generous support of the schools. The District’s Fiscal Year 2025 (FY25) budget is \$28,877,195, an increase of \$904,655 (3.23%) over the FY24 budget. Operating expenditures include salaries and benefits, including other post-employment benefits (\$24,260,945); buildings, grounds, and utilities (\$1,352,250); debt service (\$724,200); transportation (\$1,068,000), and other expenditures (\$1,471,800). State aid covers \$3,360,433 of these operating expenses. Revenues of \$359,675 from

student activity fees (\$45–\$75 per student), parking fees (\$300 per permit), and athletic fees (\$335 per sport, with a cap of \$1,340 per family), along with \$275,000 from other revenue sources also help offset costs. Remaining expenditures are funded generously through local taxes. The District's Excess and Deficiency (E&D) account submitted for certification as of June 30, 2024, is \$796,185. This account operates under Massachusetts General Laws in a manner similar to a town's Free Cash.

The DSRSC is grateful for the incredible support it received in both time and money from the Dover-Sherborn Boosters, the Friends of the Performing Arts (FoPA), the Dover-Sherborn High School PTO, Dover-Sherborn Middle School POSITIVE, the Alan Thayer Mudge Memorial Fund, and the broader community. These groups continued to generously support us in 2024, and their contributions are critical to maintaining our excellent programs.

Contractual Agreements

The Educators' Agreement (Agreement), effective through August 2026, fairly and sustainably accommodates the educational standards we expect for our students while providing support for the high-quality services expected from our educators. At the same time, it acknowledges the constraints affecting town, state, and federal budgets. We are grateful for the continued cooperation between the Town and District leadership and the Dover-Sherborn Education Association (DSEA), and we believe the Agreement achieves its three fundamental goals of supporting our students effectively, creating fair working conditions for our employees, and ensuring sustainable costs for our taxpayers. All other DSEA contracts are also effective through the end of FY26.

Facilities

Our buildings and grounds represent a major educational investment by Dover and Sherborn for now and the future. To protect this investment, the DSRSC has a Long-range Capital Maintenance and Improvement Plan for the physical assets of the district-wide campus. The DSRSC works with the finance committees and select boards of both towns to determine how to best fund upcoming capital expenses required to maintain the facilities and equipment coming off warranty from the 2005 construction and renovation project. The main capital project completed in summer 2024 was the replacement of the high school bleachers and press box. The new structure is ADA compliant and was partially funded through generous gifts from the Alan Thayer Mudge Memorial Fund, Dover-Sherborn Boosters, and Dover-Sherborn Cable Television.

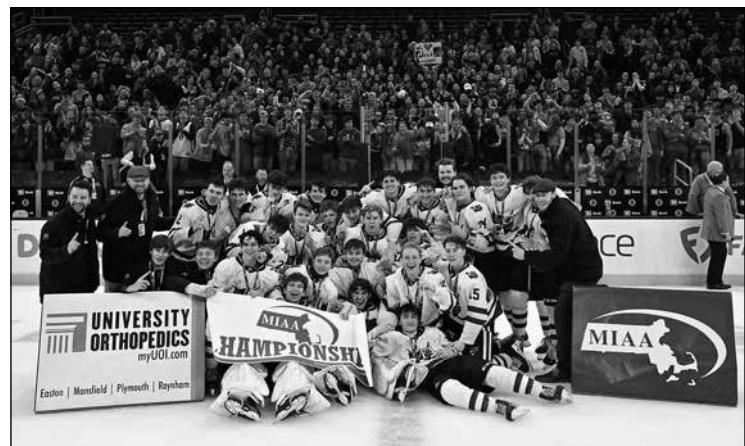
Looking forward, we anticipate the need to update the turf field and track (including the fencing and lighting), as well as continue work on replacing HVAC equipment for all three buildings on the Region's campus that are well over 20 years old. We continue to work cooperatively with sustainability groups from both towns and to investigate funding

opportunities available through the State's Green Communities Designation & Grant Program. This program supports communities in achieving environmental goals through energy efficiencies and reducing life-cycle costs in buildings and construction.

Membership

In 2024, Dover resident Kevin Crotty joined the DSRSC for a three-year term, replacing Margaret Charron who had served a seven-year term. Sherborn resident Toa Ashk joined the DSRSC for a three-year term, replacing Judi Miller who had served a six-year term. The DSRSC is thankful for their service.

Visit www.doversherborn.org to keep up with changes, school events, or to contact our staff or school committees.



(Top) Varsity Boys Ice Hockey 2024 MIAA Division 4 champions; (bottom) members of the DECA business, marketing, entrepreneurship program. Photos courtesy of Dover-Sherborn High School.



Report of the Dover-Sherborn Middle School

Ann Dever-Keegan, Principal

The mission of the Dover-Sherborn Middle School (DSMS) is to meet the needs of all students through a nurturing, supportive, and challenging learning environment where students, parents, caregivers, and teachers embrace our core values to ensure excellence and success now and in the future.

DSMS continues to provide an outstanding educational experience and positive culture for its students in grades 6, 7, and 8. Our talented staff, the availability of state-of-the-art technology, a beautiful library, and student-friendly spaces make the school a welcoming place for all students. Thanks to a supportive community and budget allocation, our teachers have many resources at their disposal. Class size continues to be approximately 16 students, and the daily curriculum is both challenging and exciting. As a one-to-one school, DSMS provides each student with an ACER Chromebook, enabling them to research, write, collaborate, and create in real time in the classroom.

Our theme continues to be “Be Kind, Be Curious, Be You.” DSMS staff work to infuse these actions into our students’ everyday experiences to ultimately create a school community that is full of kindness, curiosity, and students walking their own paths.

Recognition and Awards

- **Project 351:** Once again two eighth-grade students represented DSMS at the Governor’s youth community service organization, which promotes leadership, development, enrichment, and impact.
- **Student Leadership Awards:** At all-school assemblies our staff presents “shout-outs” to students who are demonstrating leadership, scholarship, citizenship, and our school values of kindness, curiosity, and individuality.
- **MATHCOUNTS:** The DSMS MathCounts team practiced throughout the year with their advisor, Carmel Bergeron. In February, 12 members participated in the Metrowest Chapter Regional MathCounts competition in Weston. The four Mathletes who represented DSMS in the team competition placed eighth overall.

Activity Highlights

The following are just some of the curriculum enrichment activities that took place throughout the year:

- **Music and arts presentations:** DSMS Choirs, Concert Band, and Jazz Band students had the opportunity to shine at events such as the Dover-Sherborn Jazz Brunch, Winter and Spring Concerts, the Chocolate Cafe, and more, both during and after school hours. Many of these events are supported by the D-S Friends of the Performing Arts (FoPA). Our general music classes shared their Band and Blues Fest culminating performances, as will the following term classes. The creative and powerful work of our visual arts students can be viewed throughout the year in our lobby’s art gallery.
- **D-S Drama fall musical presentation:** In fall 2024, our very talented DSMS theatrical cast and crew members put on an incredible production of Annie, which featured extraordinary costumes and set design, as well as energetic performers who dazzled audiences with their singing, dancing, and acting.
- **Turkey Tourney:** The half-day prior to the Thanksgiving break is dedicated to building community and positive school culture. Students and staff take part in decorating doors, writing letters and notes of gratitude, and running a turkey trot. The morning ends with an all-school assembly featuring our student musicians, a slide show, and student shout-outs.

The following groups focused on many community service projects:

- **The Student Council** successfully hosted dances for grades 7 and 8. The group also plans and promotes many school spirit events such as Spirit Days and Spirit Weeks.
- **The Help Club** has raised money for Making Strides Against Cancer, JB Keys, The Trevor Project, and Riverside Community Care.
- **Citizen Action Groups (CAGs)**, are the mainstay of our citizenship program for all eighth-grade students. During the first half of the year, students learn about issues and concerns in our community. They then join a CAG that matches their interests, such as working with the environment, assisting local food pantries, supporting local veterans, addressing hunger and homelessness, or mentoring and helping children in need. Each CAG has 15–20 students and a teacher, who work together to explore and address the issue. In May, all CAGs participate in a service day at various venues in the area.

- **Trip to Washington, D.C.:** This year we continued our tradition of an annual eighth-grade trip to Washington D.C. The trip was a large success with most of our students in attendance. Students who did not attend were given an enriching Boston experience.

Professional Development

DSMS is committed to providing learning and growth opportunities for its staff through professional development that is aligned with District and DSMS initiatives to promote a culture of data and tiered support for students, student engagement, and social and emotional learning. This year's offerings reflected our continued focus on best teaching practices that deepen student engagement and learning, and on refining curricular resources to better ensure that all student needs are met.

Grants

In 2024, POSITIVE (Parents Offering Support In Time, Involvement, Volunteering, Enthusiasm) provided grants for academic and extracurricular enrichment. DSMS is grateful for the generous support of this group.



Dover-Sherborn Middle School production of its fall musical *Annie*.
Photo courtesy of Dover-Sherborn Drama.

Report of the Dover-Sherborn High School

John G. Smith, Principal

Dover-Sherborn High School (DSHS) is a community of learners whose goal is to inspire academic excellence and a commitment to personal and civic responsibility. We engage in the learning process with honesty, creativity, dedication, and respect, and seek to cultivate an atmosphere of freedom and trust in a safe and nurturing environment.

DSHS is accredited by the New England Association of Schools and Colleges and consistently ranks among the top public schools for academic excellence in both Massachusetts and the nation. Our students excel in the classroom, on the stage as musicians and actors, and as athletes on the various playing fields and venues in our area. We are grateful for the support of our community and our parents and guardians.

Curriculum Requirements

In the 2023–24 school year, DSHS served approximately 650 students in grades 9 through 12. Each year, over 95% of graduating students attend four-year colleges and universities. To graduate, all students must complete four years of English, four years of mathematics, and three years each of laboratory sciences, social studies, and world language. They must also earn 18 credits in the fine and performing arts and/or technology, engineering and computer science and 12.5 credits in wellness (physical and health education). In addition, they must complete 40 hours of community service.

Although DSHS offers three levels of courses in each of the academic disciplines, students are not tracked. DSHS also does not compute “rank-in-class” for its students, a policy approved by the Dover-Sherborn Regional School Committee.

Most departments offer a variety of courses that are heterogeneously grouped. The schedule is based on an eight-day rotation. All primary courses (and most electives) meet six times out of the eight-day cycle, and each class meets for nearly an hour. Laboratory sciences may meet up to two additional periods each cycle.

The pages that follow provide overviews and highlights of the DSHS 2023–24 school year, including academic testing results, individual departmental reports, a recap of student athletics for all seasons, as well as information on student activities and clubs, student wellness, and college preparation support.

Academic Testing

PSAT

The PSAT was offered in October 2023 to juniors and sophomores. Eighty-eight juniors (57% of the class) and 128 sophomores (71% of the class) took the test. Based on their scores, 15 students received National Merit Scholarship Program Letters of Commendation, and three students were recognized as National Merit Semifinalists.

SAT

- SAT I:** Sixty-nine percent of the Class of 2024 took the SAT test, with 68% of the students earning a combined score of over 1200 in Evidence-Based Reading & Writing and in Mathematics. The table below shows the average of the highest SAT test scores for the Class of 2024 and the previous senior class as calculated in Naviance. Compared with national and state averages, DSHS students significantly outperform their peers.

SAT Mean Scores						
	Class of 2023			Class of 2024		
	DSHS	MA	US	DSHS	MA	US
Evidence-Based Reading & Writing	647	560	520	650	559	519
Mathematics	643	551	508	659	550	505

AP

Fifteen AP (Advanced Placement) courses were offered during the 2023–24 academic year. These courses are typically offered during junior and senior years and allow students to maximize their educational opportunities within the confines of the master schedule and graduation requirements.



Varsity Girls Cross Country team. Photo courtesy of Dover-Sherborn High School.

All students receiving AP credit are expected to take the AP examination at the end of the year. In spring 2024, 246 students took 603 examinations. Results for individual AP courses are as follows:

AP Course	# Students	Students Scoring 3 or Higher (%)
Biology	70	99
Calculus AB	21	100
Calculus BC	21	100
Chemistry	30	100
Computer Science A	40	88
English Language and Composition (G-11)	70	93
English Literature and Composition (G-12)	51	98
French Language and Culture	10	100
Physics C: Mechanics	15	100
Spanish Language	7	100
Statistics	68	90
Studio Art: 2D Art & Design	7	86
Studio Art: 3D Art & Design	1	100
U.S. Government and Politics (G-12)	80	98
U.S. History (G-11)	79	100

MCAS

For the 2023 MCAS exams, the Commonwealth used the Next-Generation MCAS test. Testing highlights for DSHS students are as follows:

- English Language Arts:** Eighty-six percent of sophomores met or exceeded expectations (state average 57%).
- Mathematics:** Eighty-nine percent of sophomores met or exceeded expectations (state average 48%).
- Science and Technology/Engineering:** Eighty-nine percent of sophomores met or exceeded expectations (state average 49%).

Graduate Post-Secondary Plans	Class of 2022	Class of 2023	Class of 2024
Four-Year College	93%	96%	94%
Two-Year College	2%	<1%	2%
Post-Graduate Program	2%	<1%	<1%
Other (gap year, job)	3%	3%	3%

Departmental Highlights

ENGLISH

Through effective reading, writing, and critical thinking instruction, our students are able to use their language and communication skills to understand more about themselves, their world, their responsibility toward others, and their place in both the local and global communities. The Department offers courses at the college preparatory and honors levels for freshmen and sophomores, and at the college preparatory, honors, and advanced placement (AP) levels for juniors and seniors.

Freshmen focus on the themes of identity and self-discovery through their study of short stories, novels, drama, poetry, and nonfiction works. Sophomores explore great themes in literature and hone their analytical and expository writing skills. AP courses include English Language and Composition, offered to juniors, and English Literature and Composition, offered to seniors. Juniors not enrolled in AP English Language may take a full year of American Literature, or enroll in a *new interdisciplinary course, Intersections*, taught by an English teacher and Fine Arts teacher. Both courses are offered at college preparatory or honors levels. Seniors not enrolled in AP English Literature may enroll in two of five same-level semester courses in focused areas, such as contemporary literature, poetry, film, and nonfiction studies, or enroll in Intersections.

RUNES Literary and Arts Magazine, published in May 2024, features outstanding nonfiction, fiction, and poetic writing, as well as artwork and photography by D-S students, chosen and arranged by students in the *RUNES/Creative Writing Club*.

MATHEMATICS

The Mathematics Department provides standard courses at college preparatory and honors levels, with Algebra 1 or Geometry in grade 9, Geometry or Algebra II in grade 10, and Algebra II or Precalculus in grade 11. Several options are offered in grade 12, depending on previous levels of proficiency attained: AP Calculus BC, AP Calculus AB, Honors Calculus, College Preparatory Calculus, AP Statistics, Probability and Statistics, and Precalculus & Applied Topics. We also continue to offer a semester-long elective course, Financial Literacy, as well as Business Marketing, which can count as a one-semester math credit. These courses are available to students in grades 11 or 12 who have passed Algebra II.

The Dover-Sherborn Math Team, a member of the *Southeastern Massachusetts Mathematics League*, continued its strong tradition of success, placing second out of 33 schools in Southeastern Massachusetts for the 2023–24 school year. Based on our third-place finish among medium-sized schools in the *Massachusetts State Championships*, our team also qualified to represent the state in an invitational meet with the *New England Association of Math Leagues*. This was the second time the team qualified to compete at this level in more than two decades (2022–23 being the first), and D-S finished in first place overall in the

medium school division ahead of Wayland, Weston, Sharon, Barrington, RI, and Rocky Hill in CT.

Honors and Awards: One of our students advanced further in the field of mathematics than any D-S student we know of in school history, placing among 40 students in the country for the final stage of the *USA Mathematical Olympiad (USAMO)* selection process to ultimately compete for a spot on the U.S. team for the *66th International Mathematical Olympiad (IMO)* in Queensland, Australia in July 2025. This follows a series of exams, including the American Mathematics Competition, American Invitational Mathematics Exam, and USAMO, where only the top few students advance. At the time of this writing, our student was vying for one of six spots on the U.S. team, following the nation's 2024 IMO victory.

SCIENCE

The Science Department provides a rigorous curriculum sequence at the college preparatory, honors, and AP levels, with three years of coursework required for graduation: Biology in grade 9, Chemistry in grade 10, and Physics in grade 11. Electives open to juniors and seniors are AP Biology, AP Chemistry, AP Physics, Advanced Topics in Biology, Anatomy and Physiology, Astronomy, Environmental Research, Forensic Science, and Marine Science.

The *Science Olympiad* team has been performing well in monthly West Suburban Science League competitions and is currently in first place. Last year, five AP Chemistry students were nominated by their teacher to compete in the sectional competition of the *U.S. National Chemistry Olympiad*, the Avery Ashdown Exam. One student placed in the top six students in Eastern Massachusetts, qualifying him to compete in the National Chemistry Exam against the top 900 students in the country. Last spring, AP Physics students earned first place at the *Eastern Massachusetts Physics Olympics*. A small group of students, accompanied by two science teachers, traveled to Vermont this last spring to observe the total solar eclipse, a rare astronomical event.

SOCIAL STUDIES

Courses are offered in history and the social sciences at both the college preparatory and honors levels for freshmen and sophomores and at three levels (college preparatory, honors, and advanced placement) for juniors and seniors. World History I & II and U.S. History are required courses for all students. Electives include AP American Government, Government and Law, Economics, Introduction to Psychology, and Facing History. For 2024 AP examinations, 98% of our U.S. Government students qualified with a passing score of 3 or better while the national average was 73%. In U.S. History, all students qualified with a score of a 3 or better, while the national average was 72%. The Social Studies Department's enrichment programs and activities included the *EPIIC Tufts Inquiry Program; Harvard*

Model United Nations in Boston; **Mock Trial**, in which our team finished third in the state competitions; and the **Close-Up Program**, a weeklong government studies program held in Washington, D.C. The Department's **2024 Summer Reading Program** for grades 9–12 continued to focus on themes and issues of systemic racism, factors shaping United States foreign policy, and the growing polarization in American politics.

Honors and Awards: Several students received honors or awards in 2024. One student received the Daughters of the American Revolution Award for excellence in character, service, leadership, and patriotism; one student each received a youth leadership award and represented DSHS at the **Hugh O'Brien Sophomore Youth Leadership Conference**; one student received the Fredrick Douglass and Susan B. Anthony Community Service and Social Justice Award; and another student received the Social Studies Award presented at the **Senior Academic Award Night**.

WORLD LANGUAGE

A number of World Language students received honors for the 2024 calendar year. In May, eight students received awards from the Massachusetts State Seal of Biliteracy. Two students received the Seal in Spanish and one in Latin. In addition, two students in Spanish and three in Russian received the Seal of Biliteracy With Distinction.

In November 2024, 21 students were inducted into the Dover-Sherborn World Language Honor Society for their achievement and dedication to learning world languages and cultures.



Mock Trial team. Photo courtesy of Dover-Sherborn High School.

FINE AND PERFORMING ARTS

Performing Arts (Theatre and Music): Courses offered include Music Theory, Guitar I and II, American Musical Theater, and Acting Workshop. Additionally, three performance ensemble courses are offered: Regional Chorus, Regional Concert Band, and the Jazz Band (by audition). These groups perform at many school and community events throughout the year. Course offerings and their adjacent performances seek to provide opportunities for the creation and enjoyment of music for all D-S students and community members.

Schedule changes made five years ago to improve student access to ensembles have yielded excellent results. The Concert Band and Chorus now consistently enroll more than 60 students in each ensemble, more than double the enrollment numbers prior to 2020.

Visual Arts: Course offerings providing the opportunity for all D-S students to create and enjoy art include Art 2D, Art 3D, Ceramics I and II, AP Studio Art, Darkroom Photography, Digital Photography, Yearbook Design I, II, and III, Computer Graphic Design, and Silkscreen Printing.

Honors and Awards: D-S students and their teachers continue to distinguish themselves in activities and competitions outside the school:

- **Scholastic Art Awards** recognized three of our students for their artistic works. One student received a Gold Key Award, and two students received Honorable Mentions.
- **Great East Music Festival**, held in the spring, featured bands from throughout the state, including the D-S Regional Concert Band, which received a Gold Medal Rating from the adjudicators.
- **Eastern District Senior Festivals**, sponsored by the Massachusetts Music Educators' Association (MMEA), awarded honors to five D-S students, two of whom went on to perform at the MMEA All-State Festival at Symphony Hall in Boston.

TECHNOLOGY, ENGINEERING, AND COMPUTER SCIENCE

Over the past 10 years, the primary goal of the Department has been to strengthen alignment between the grade 6–8 and grade 9–12 curriculums to provide students with a robust foundation in preparation for college courses and careers in computer science and engineering. To support this goal, D-S Middle School (DSMS) adjusted its course offerings to ensure a cohesive progression. The 6th-grade curriculum, focused on digital citizenship, is now integrated into wellness courses, while the 7th and 8th grades offer computer science courses that strongly emphasize programming. In 8th grade, students complete a capstone-style project that allows them to combine their coding skills with hands-on engineering tasks, such as coding a video game and building a functional controller.

At the high school level, the Department introduced more than 14 new or reconfigured courses over the past nine years, creating a seamless

continuation of the DSMS curriculum. Each year, the curriculum for grades 6–12 is reviewed and updated to reflect advances in technology and education. For example, during the 2022–23 school year, the Department prioritized cultural responsiveness by introducing thought-provoking units, while the 2023–24 school year has focused on ensuring equality and diversity within the curriculum.

Responding to increased interest in computer science, the Department expanded its offerings in the 2024–25 school year to include AP Computer Science A, an advanced programming course designed to align computer science education across grades 6–12 and meet demand for more rigorous programming instruction. Additionally, a new course titled Tech Trends and EthisCS will explore emerging technologies and their ethical implications, and is planned to launch in the 2025–26 school year.

DSHS computer science courses currently include Intro to CAD, Web Design Using HTML & CSS, Computer Programming with JavaScript, iOS App Design, Video Game Design, AP Computer Science Principles, and AP Computer Science A, which serve as capstones for sophomores, juniors, or seniors. Engineering and technology classes, including TV Media I, II, and III, and Industrial Technology I and II. A yearlong Engineering course is also available at the college preparatory and honors levels and may be taken for science or elective credits that count toward graduation. These continuous curriculum updates and additions reflect the Department's commitment to evolving with technology and ensuring that students are well-prepared for the future.

WELLNESS

The Freshman Wellness Curriculum requires students to take one-semester courses falling under Contemporary Issues, and which cover nutrition, sexuality, mental health, and alcohol, tobacco, and other drugs; and one semester each under Outdoor Education (one quarter) and Fitness Development (one quarter). Students in grades 10–12 can choose from the following electives: Cardiovascular Fitness, Outdoor Pursuits, General Survival, Student Leadership Internship, Stress Management, Sport Education (Net Sports, Winter Team Sports), Dance Education, CPR/AED Training, Yoga/Pilates, Coaching, Teaching, Recreation and Leadership, Fitness Program Planning, Drugs and Society, Muscular Fitness, Sports and Society, R.A.D. (Rape, Aggression, Defense Systems), and Target Sports.

GUIDANCE

Eighty-eight percent of the Class of 2024 completed some form of early decision, priority, or early action applications to colleges and universities. To respond to a rise in early college applications, counselors facilitate a five-class seminar series for grades 11 and 12. Juniors participate in seminar classes that prepare them for college applications, including completing resumes, beginning essays, and starting work on their Common Application. Seniors begin their seminar series during the first week of school and can complete their Common Application online, add schools to Naviance, edit

and complete their essays, and participate in mock interviews. Seminars on stress management, high school transition, study skills, time management, and career and personal exploration are available to freshmen and sophomores.

Counselors meet with seniors individually and in seminars. They also host representatives from more than one hundred colleges and universities and spend time strengthening their working relationships. Counselors meet several times with juniors individually to discuss the college application process and guide post-secondary educational planning. Freshmen and sophomores discuss academic and future career plans with counselors and are introduced to online programs for college and career exploration. An overview of the guidance curriculum can be found on the DSHS website (<https://hs.doversherborn.org>).

Support Programs: The Guidance Department offers several support programs:

- *Freshman welcoming activities* support freshmen during their transition to high school.
- *The Peer Helper Program* has in this past year trained 40 upperclass students to assist incoming freshman with healthy decision-making, respect for others, study and exam-taking strategies, social issues, and expectations for sophomore year.
- *The Signs of Suicide (SOS) Program* for sophomores and seniors teaches students how to identify the symptoms of depression and suicide in themselves or their friends and encourages them to seek help.
- *Parent-departmental meetings* are held throughout the year to discuss important issues and concerns specific to each grade level.

LIBRARY

The DSHS library is a place where students and faculty can read, research a topic, access information, or complete a homework assignment. It is equipped with large tables for student collaboration, private study booths, and 16 computers for word-processing or online searches. The collection includes approximately 20,000 print volumes, six newspapers, and 20 periodicals. In addition, patrons can search the library catalog for a growing collection of e-books. Digital services include online databases available from Massachusetts Regional Library System and those purchased by subscription, as well as thousands of ebooks and audio-based materials via OverDrive. The library houses a portable cart with 25 iPads and 15 Chromebooks for classroom use. An average day brings approximately 300 students and teachers to the library.

ATHLETICS

The 2023–24 school year was very successful for D-S athletics. Student athletes and coaches worked extremely hard. During graduation week for the Class of 2024, the Athletic Department recognized 11 student athletes, six females and five males, who will each play a sport level in college athletics.

Winter Sports: Between November 2023 and March 2024, 235 students participated across 13 sports. Both Basketball and Boys Ice Hockey won TVL Small Championship titles. Boys Ice Hockey won the MIAA D4 State Championship, a first in school history. Boys Basketball made the MIAA D3 tournament and advanced on to the MIAA D3 Elite 8 game at Old Rochester Regional. Girls Basketball made it to the MIAA D3 Sweet 16 Game of the MIAA D3 Tournament versus Pentucket. Boys Alpine Ski won the MBE League for the third season in a row, while Girls Alpine Ski came in second. Boys Alpine Ski placed third and Girls Alpine Ski placed 11th at the MIAA State race. Girls Ice Hockey placed fifth in the TVL. Boys and Girls Nordic Ski qualified for the MIAA State Tournament placing 17th overall. The girls placed fourth and the boys sixth in the MBE league. Both Swim and Dive teams qualified for postseason play, the boys placing 27th at sectionals and 35th at MIAA D2 States, and the girls placing 17th at sectionals and 27th at MIAA D2 States. Both Track and Field teams qualified for postseason, with boys placing ninth in D4 States and the girls placing 24th in D4 States. The MADS gymnastics team placed third in the MIAA Sectionals Meet and seventh at the MIAA State Meet.



Varsity Boys Soccer, 2024 MIAA Division 3 champions. Photo courtesy of Dover-Sherborn High School.

Spring Sports: The season ran from March to June, with 288 students participating in nine sports. Girls Lacrosse, Boys Lacrosse, Boys Tennis, and Girls Tennis all won TVL Small Championship titles. In addition, Boys Lacrosse and Girls Lacrosse both advanced to the MIAA D3 Sweet 16 game. Boys Tennis and Girls Tennis advanced to the MIAA D3 Elite 8 Match. Baseball advanced to the MIAA D3 Sweet 16 Game at Apponequet after beating Holliston in the MIAA D3 Round of 32. Both Track and Field teams broke records throughout the season. The girls broke the Pentathlon, Heptathlon, and Triple Jump Relay records. The boys broke the 100 Meter, 4x400 Meter Relay, Triple Jump Relay, and the Spring Medley Relay records. Sailing had a much-improved season going 3-4-1 on the year.

Fall Sports: The season ran from August to November, with 256 participants in seven sports. Boys Soccer and Golf both won TVL Championships. Boys Soccer won the MIAA D3 State Championship, the first time in over a decade. Girls Soccer and Field Hockey advanced on to the MIAA D3 Elite 8 game. Golf placed fourth overall at the MIAA D2 Central Sectionals Tournament, while Girls Cross Country placed fourth at MIAA D2C Divisionals and 14th at MIAA All States. Boys Cross Country was state runner-up in the MIAA D2C Divisionals and 13th overall at MIAA All States. D-S Football played its annual game on Thanksgiving at Medfield.

NATIONAL HONOR SOCIETY

On October 17, 2024, 54 students were inducted into the Dover-Sherborn High School Chapter of the National Honor Society (NHS), bringing our DS membership to 80 leaders and scholars. Admission to the NHS is granted to juniors and seniors who have demonstrated a commitment to academics by attaining a GPA of 3.8 or higher, and who exemplify the NHS pillars of character, leadership, and service. Admission into the National Honor Society takes years of perseverance and self-motivation, and our members are a testament to the power of Dover-Sherborn students to use their education to make a difference. Our current NHS members serve the local community by tutoring fellow students and community members, completing an individual service project, and raising money for the Greater Boston Food Bank. Information about membership requirements and the NHS application can be found on the high school's website.

STUDENT ACTIVITIES

Our school is proud to offer students many diverse clubs, organizations, and opportunities to become involved in our D-S school community. An activity fee of \$75 is required for participation in many of the clubs on campus.

- **Academic and student-life organizations:** Chess Team, Debate Team, DECA, DSHS Events, Executive Board, Coding Club, Creative Writing Club, Destination Imagination, EPIIC Tufts Inquiry, Harvard Model United Nations, Math Team, Mock Trial, National Honor Society, Prom & Senior Boat Cruise Executive Board, Robotics Team, RUNES literary magazine, School Newspaper, Science Olympiad, Senior Project, Student Council, THOxDS, and Yearbook.
- **Art, music, and drama clubs:** Two a cappella groups (DS al Coda and Noteworthy), Arts Club: Open Studios, Crew, Drama Club, Filmmaking Club, Knitting Club, Music Club and Digital Recording Studio.
- **Social and cultural awareness groups:** Asian Student Union, Backpacks for Kids, Black Student Union, Cheer Club, Community Service Club, Down to Earth, Fitness Club, Gay-Straight Alliance (GSA), Global Citizenship Program, Jewish Heritage Club, MARC, Medical Club, Mountain Biking Club, Peer Helping, Philosophy Club, Red Cross Club, Relay for Life, Sports Medicine Club, Students Against Destructive Decisions (SADD), Sustainability Task Force, Volleyball Club, and Women's Group.

Parent and Community Groups

D-S BOOSTERS

The D-S Boosters supported the athletic program with grants for the purchase of capital items. It continues to promote community spirit and provide recognition to student athletes participating in all sports at DSHS.

D-S FRIENDS OF THE PERFORMING ARTS (FoPA)

FoPA is a 501(c)3 organization of parents and community volunteers who support the vocal and instrumental music and drama programs at the D-S Regional Schools. FoPA awards scholarships to seniors who have demonstrated excellence in the performing arts. It funds grants for workshops, equipment, and material requests, and provides production support for the concert bands, jazz bands, a cappella groups, and drama programs and students. (More information is available at www.doversherbornfopa.org.)

PARENT-TEACHER ORGANIZATION (PTO)

The DSHS PTO is organized for charitable educational purposes to actively support the Administration, to promote and encourage communication

in matters of common interest and to encourage spirit building initiatives among DSHS students, the faculty, and the community. Its monthly meetings are open to parents and guardians of students. The PTO Board includes representatives from many parent organizations, the Dover-Sherborn Regional School Committee, and parents/guardians of students in each of the four grades. Meetings typically begin with an update from Principal John Smith and often include teachers or administrators who talk about their areas of expertise and answer questions. Meeting dates, times, and locations are posted on the DSHS calendar. New faces and voices are always welcome. To learn more about the DSHS PTO, please visit <https://dshspto.org>.

GUIDANCE ADVISORY COUNCIL (GAC)

The GAC is composed of three representatives from each grade for grades 6–12, with each serving two-year terms. The GAC is as a communication channel between the DSMS and DSHS communities and the Guidance Office. The GAC is chaired by the Director of Guidance and two parent/guardian committee members, and its functions include communicating parent/guardian and community perspectives to the DSHS administration, assisting with D-S Regional Schools tours for prospective students and families, and providing hospitality for guidance-sponsored events. Subcommittees support guidance programs and services designed to enhance the educational experience for students and their parents/guardians. The GAC meets in September, November, January, March, and May.



Varsity Swim and Dive teams. Photo courtesy of Dover-Sherborn High School.

Report of

Dover-Sherborn Community Education

Lisa B. Sawin, Director
Elizabeth McCoy, Superintendent

Dover-Sherborn Community Education is a self-sustaining department of the Dover-Sherborn Regional Schools. Our mission is to provide programs that enrich the lives of everyone in our community. Our hope is to create lifelong learners through a community/school partnership that offers interesting, thought-provoking, and stimulating classes and programs at a reasonable cost. Community Education includes Extended Day at both Chickering and Pine Hill Elementary Schools, and Youth and Adult Enrichment classes.

Dover-Sherborn Community Education offers the following programs:

Extended Day

The tuition-based Extended Day Program is held at both elementary schools, where safe and stimulating after-school environments are provided for students in grades K–5. Children engage in arts and crafts projects, nature projects, outdoor physical activities, games, and creative play. Snacks are provided. The program is offered Monday through Friday with two afternoon pickup times: 5:15 p.m. and 6 p.m. At the time of this writing, 85 children were enrolled in Dover and 100 children in Sherborn. Both programs did have a waitlist, but as of December 1, 2024, we were able to accommodate the list in Dover, although we still maintained a waitlist in Sherborn.

After-School Enrichment

After-school enrichment programs providing age-appropriate classes for elementary and high school students are also offered. Classes for students are held at Pine Hill Elementary School, Chickering Elementary School, Dover-Sherborn Middle School (DSMS), and Dover-Sherborn High School (DSHS).

In 2024 we offered in-person classes in both elementary schools. Offerings for grades K–5 included Cupcake Decorating, Flag Football, Fiber Arts, Buildwave, Felting, Gingerbread House Decorating, Super Sports, Chess, Home Alone, Babysitting and Childcare, and Shark Tank Jr. Social Dance was offered to fifth-graders at the Sherborn Community Center. We also supported and oversaw the DSMS Drama program during the summer and facilitated string instrument lessons in all four schools during the school year.

Adult Enrichment

In 2024, the Community Education Adult Program offered a combination of virtual and in-person classes. Virtual classes included Understanding Medicare, Demystifying Social Security, Real Estate Investing, Sell Your Home, Long Term Care, and How to Apply for College Financial Aid. Some of the in-person classes included Boating Skills, Seamanship and Basic Navigation, Floral Design, SAT Prep, Dog Obedience, Watercolor Painting, Landscape Oil Painting, Guitar Lessons, First Aid, CPR, Bonsai Workshop, Mosaic Ornament Making, Panoramic Sugar Egg Making, Pet First Aid & CPR, and Exploring Boston's Greenway, a walking tour.

We collaborated with Medway to offer classes such as Line Dancing, Ballroom Dancing, Instant Piano and Instant Guitar for Hopelessly Busy People. In 2024, we again partnered with Social Club Simple to offer virtual classes, including How to Use Uber Transportation for Independence, Using Snapchat Safely, Google Sheets for Awesome Beginners, Cell Phones & Parenting, and many others. Social Club Simple virtual classes are recorded and sent to participants at the end of each class to allow for viewing at any time. Additional support is also provided by the instructor following the class for students who have questions. We plan to continue offering virtual classes, since they appear to work well for both students and instructors.

Registration

Registration for the Extended Day Program is held in March for the following school year. Registration for all other programs, including Adult Enrichment, begins once brochures have been distributed or when the information is posted online. Full class descriptions and all brochures and flyers can be found at www.doversherborn.org (click on “Students & Families,” then “Community Education”). Online program registration is available at <https://dscommed.communityroot.com/index/registration>.

Contact Information

Our office is in Lindquist Commons on the DSHS campus, 9 Junction Street, Dover, MA 02030. Our phone number is (508) 785-0036, extension 7516.

Public Schools Enrollment

As of October 1, 2024

The following enrollment numbers represent Dover children attending Chickering Elementary School, Dover-Sherborn Middle School, and Dover-Sherborn High School:

Kindergarten	76
Grade 1	88
Grade 2	72
Grade 3	97
Grade 4	85
Grade 5	78
Grade 6	87
Grade 7	76
Grade 8	90
Grade 9	74
Grade 10	64
Grade 11	84
Grade 12	79
Total Enrollment	1,050



Photo courtesy of the Parks and Recreation Department.

Dover Public Schools Financial Recapitulation

For the Fiscal Year Ending June 30, 2024

REVENUE

School Aid (Chapter 70)	\$1,032,747
Total Revenue	\$1,032,747

EXPENDITURES

General Education	\$4,960,444
Special Education	3,930,127
Other	1,571,203
Total Expenditures	\$10,461,774

Net Cost to the Town	\$9,429,027
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Members of SADD (Students Against Destructive Decisions). Photo courtesy of Dover-Sherborn High School.

Dover-Sherborn Regional School District: Revenue Summary

For the Fiscal Year Ending June 30, 2024

REVENUE

Revenue from Local Sources

Member Town Assessments	\$24,164,536
Student-related Fees	327,295
Earnings on Investments	180,461
Use of Excess & Deficiency Funds	160,000
Other	8,454
Total Revenue from Local Sources	<u><u>24,840,746</u></u>

Revenue from State Aid

School Aid (Chapter 70)	2,635,260
Transportation (Chapter 71)	754,496
Total Revenue from State Aid	<u><u>3,389,756</u></u>

Revenue from State and Federal Grants

	<u><u>886,109</u></u>
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Other Revenue

School Lunch	872,444
Community Education Programs	993,589
Other Local Receipts	150,513
Private Grants	77,937
Total Other Revenue	<u><u>2,094,483</u></u>

Total Revenue from All Sources

	<u><u><u>\$31,211,094</u></u></u>
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Dover-Sherborn Regional School District: Expenditure Summary

For the Fiscal Year Ending June 30, 2024

EXPENDITURES

Expenditures by the School Committee

General Education	\$12,942,585
Other Operating	10,138,336
Special Education	2,907,730
Transportation	927,146
Debt Service	789,400
Total Expenditures	<u><u>27,705,197</u></u>

Expenditures from State and Federal Grants

884,161

Other Expenditures

Community Education Programs	828,502
School Lunch	774,702
Private Grants	34,150
Other	69,177
Total Other Expenditures	<u><u>1,706,531</u></u>

Total Expenditures from All Funds

\$30,295,889

Dover-Sherborn Regional School District: Total Gross Wages

For the Calendar Year 2024

	Regular Wages	Overtime/Other	Total Gross Wages
Administration			
Patrick Collins	\$10,500		\$10,500
Denton Conklin*	158,908		158,908
Amy Davis*	4,290		4,290
Ann Dever-Keegan	157,325	\$2,000	159,325
Dawn Fattore*	164,938		164,938
Brandon Hall*	62,500		62,500
SonjaLea Katz*	60,664		60,664
John Lafleche	10,742		10,742
Janelle Madden*	85,260	600	85,860
Monique Marshall-Veale	105,320		105,320
Kathryn McCarthy*	155,375		155,375
Elizabeth McCoy*	217,941	5,000	222,941
Sean McGee*	106,897		106,897
Jennifer Meek	131,950	1,100	133,050
Timothy O'Mara	125,100	4,435	129,535
Anthony Ritacco Jr.*	40,659		40,659
Ellen Rowley	141,894		141,894
Donna Scungio*	89,012		89,012
Cameron Siciliano	80,923	6,700	87,623
John Smith	167,941		167,941
Tracy Sockalosky	125,454		125,454
Emily Sullivan	110,614	1,200	111,814
Victoria Sulser	121,800	1,100	122,900
Robin Tusino**	27,692		27,692
Leeanne Wilkie*	29,610		29,610
Administrative Assistants			
Elizabeth Benatti	63,913	2,100	66,013
Colette Cronin	34,552	325	34,877
Tracey DeFlaminio*	62,382		62,382
Richard Eliseo	6,009		6,009
Nancy Fabian	42,414		42,414
Cheryl Ingersoll*	26,940	708	27,648
Janet Kwon	7,050		7,050
Kathryn Lonergan	22,293		22,293
Traci Macomber	9,114		9,114
Christine Manchand	29,086		29,086

	Regular Wages	Overtime/Other	Total Gross Wages
Administrative Assistants (Cont'd)			
Diane McCrobie*	\$76,318		\$76,318
Heather Olenik	35,330	\$995	36,325
Keri Romano Campbell*	64,138	2,600	66,738
Suzanne Walton	22,612	357	22,969
Kathleen White	26,638		26,638
Coaches			
Cameron Bailen		2,100	2,100
Daniel Bennett Jr.		3,100	3,100
Kurt Borgman		3,100	3,100
Brett Boyd		5,525	5,525
Daniel Carroll		3,100	3,100
Sarah Chapin		1,550	1,550
Kanee Chlebda		16,663	16,663
Abigail Churney		3,100	3,100
Gianna Cottrell		7,431	7,431
Ryan Debin		4,331	4,331
Carly Eckles		8,525	8,525
Robert Evans		3,150	3,150
Scott Foley		8,725	8,725
Richard Grady		9,300	9,300
Mark Gray		7,363	7,363
Joseph Gruseck		8,663	8,663
Evren Gunduz		8,813	8,813
Stephen Harte		8,663	8,663
Hillary Havener		3,150	3,150
Scott Huntoon		3,100	3,100
Jonathan Kirby		6,300	6,300
Kevin Kroesen		9,350	9,350
David Laidman		1,550	1,550
Eric Lochiatto		9,775	9,775
Elliott Lucil		7,363	7,363
Angelo Macchiano		4,263	4,263
Ann Mann		6,200	6,200
Alexander Marlow		9,300	9,300
Erin Massimi		8,525	8,525
Molly McGill		8,663	8,663
Thomas McGill		4,075	4,075
Laura McGovern		6,200	6,200
Brian McLaughlin		8,525	8,525
Samuel Merten		12,906	12,906
Matthew Michel		3,100	3,100
Tonya Milbourn		8,663	8,663
Gavin Mish		3,100	3,100
Daniel Morris		3,100	3,100
Robert Mosher		19,056	19,056
TOTAL GROSS WAGES			149

	Regular Wages	Overtime/Other	Total Gross Wages
Coaches (Cont'd)			
Meggan Newmarker		\$775	\$775
Maura O'Brien		3,100	3,100
Dale Olmsted		10,531	10,531
Jerome Penn		4,000	4,000
Stephenson Ryan		16,813	16,813
Noah Schulze		7,431	7,431
Frederick Sears		3,100	3,100
Mark Thompson		6,200	6,200
Michael Tosone		4,000	4,000
Ashley Tuccillo		6,200	6,200
Susannah Wheelwright		7,363	7,363
Robert Willey		1,050	1,050
Community Education			
Tracey Carlin	\$55,628	8,080	63,708
Yi-Ju Chen	22,767	750	23,517
Sophie Chittick	2,750		2,750
Jennifer Chiu	3,925		3,925
Kathryn Chiu	3,287	250	3,537
Lara Clark	2,822		2,822
Samantha Conroy	8,348		8,348
Kathleen DeMarzo	12,114	250	12,364
Landon Dias	858		858
Carly Dow	5,266		5,266
Mary Ann Fabian	46,310	1,450	47,760
Audrey Felix	7,949		7,949
Kate Giudice	3,443	250	3,693
Helen Haas	4,937	250	5,187
Wendy Lacunza	92		92
Megan MacDonough	4,029	500	4,529
Ashley MacNeil	2,086		2,086
Theresa Malvesti	4,910	750	5,660
Andrew Marden	8,303	250	8,553
Brian May	5,152		5,152
Sean McCarthy	13,002	750	13,752
Alison Mueller	13,784	250	14,034
Jillian Newcomb	13,595		13,595
Audrey Parker	4,685		4,685
Kendall Parker	2,724		2,724
Reece Perdoni	4,046		4,046
Marcia Pinkham	8,901	750	9,651
Timothy Reed	29,990	25	30,015
Andrea Reine-Wales	23,581	1,000	24,581
Gabriella Repucci	3,276		3,276
Erika Sabatino	3,105		3,105
Jordan Sabatino	2,884		2,884

	Regular Wages	Overtime/Other	Total Gross Wages
Community Education (Cont'd)			
Lindsay Sawin	\$5,724	\$918	\$6,641
Lisa Sawin	52,612	900	53,512
Katelyn Schapira	2,119	250	2,369
Suzanne Sheridan	5,845	750	6,595
Brady Smith	18,837	790	19,627
Alexa Sobol	2,481		2,481
Dylan Sobol	1,277		1,277
Shyquanda Sterling	8,082		8,082
Cynthia Stewart-Laakso	4,934	500	5,434
Andrea Tizzano	6,629	750	7,379
Scott Walker		14,475	14,475
David Wilson	18,337	1,000	19,337
Custodians			
Dean Bogan	75,713	2,142	77,855
Kevin Callahan	54,392	2,306	56,698
Gislaine Antonio DeOliveira	44,201	3,814	48,015
Rayan DeOliveira	11,078	240	11,317
Christopher Hendricks	73,029	16,669	89,698
Joseph Larose	54,392	10,554	64,946
Wellington Laureano	30,782	2,585	33,367
Lenin Sanchez-Martinez	60,672	10,169	70,841
Jackson Schroeder	53,997	8,808	62,805
Eric Schwenderman	59,818	2,808	62,626
John Waters	54,392	3,132	57,524
Stanley Wohlfarth	23,920	5,002	28,922
Michael Young	12,432	1,553	13,985
Educational Assistants			
Anissa Baptiste	13,492	2,772	16,264
Annmarie Bowen	33,895	311	34,206
Imanhi Bruno-Reeves	629	875	1,504
Kathryn Cannistraro	13,304	210	13,514
Gavin Connolly	34,374	52	34,426
Zachary Conrad	20,882	2,589	23,471
Valerie Cook	20,337	1,015	21,352
Courtney Denman	33,209	2,080	35,289
Carolyn Driscoll	17,399		17,399
Jennifer Giannetto	33,895	1,250	35,145
Grace Gillis	34,374	964	35,338
Gary Golden	33,895	1,910	35,805
Ramune Keegan	20,183	25	20,208
Kathleen Kelley	19,980		19,980
Kevin Kroesen	34,374	64	34,438
Jacqueline Lambros	34,374	25	34,400
Kelley Lonergan	34,374	13,122	47,496

	Regular Wages	Overtime/ Other	Total Gross Wages
Educational Assistants (Cont'd)			
Elaine McCarthy	\$33,107	\$625	\$33,732
Annmarie McCrave	33,895	4,425	38,320
Daniel Morris	24,245	1,686	25,931
Robert Mosher	6,124		6,124
Ciara Moustakis	2,603		2,603
Dale Olmsted	23,289		23,289
Jeannine Serratore	33,895	1,806	35,701
Brady Smith	10,066	1,481	11,547
Nadine Succar	8,033		8,033
Gwenyth Swain	34,374	3,058	37,433
Ashley Tuccillo	33,895	1,519	35,414
Scardino Volmar	33,474	1,326	34,801
Robyn Wheeler	34,374	1,968	36,343
Nia Williams	4,485	161	4,646
Educators			
Sheri Ablaza	76,820	1,200	78,020
Sarah Altman	23,203	1,020	24,223
Kurt Amber	120,225	9,444	129,668
Mary Andrews	120,225	8,325	128,550
Jill Arkin	112,079	1,275	113,354
Hayley Arsenault	40,945	113	41,058
Marissa Bachand	120,225	5,314	125,538
Janae Barrett	120,225	2,075	122,300
Janice Barry	72,135	8,075	80,210
Donna Bedigan	112,079	10,184	122,263
Carmel Bergeron	112,079	27,875	139,954
Karyn Bishop	120,225	5,328	125,552
Carly Blais	74,384	1,452	75,836
Amanda Boczanowski	99,501	200	99,701
Heather Bond	97,825	13,576	111,401
Thomas Bourque	115,952	8,622	124,574
Joshua Bridger	120,225	5,681	125,906
Lisa Brodsky	120,225	1,725	121,950
Darren Buck	112,079	1,558	113,637
Paul Butterworth	120,225	2,922	123,147
Brittany Cabral	63,571		63,571
Elizabeth Carlson	47,138	796	47,934
Daniel Carroll	54,541	475	55,016
Christy Carter-Gilbert	59,181	125	59,306
Joseph Catalfano	120,225	1,075	121,300
Maura Cavanaugh	114,654	2,100	116,754
Caryn Cheverie	120,225	5,220	125,445
Kanee Chlebda	89,699	2,809	92,508
Caitlin Ciminelli	72,517	2,878	75,395

	Regular Wages	Overtime/ Other	Total Gross Wages
Educators (Cont'd)			
Allison Collins	\$120,225	\$11,978	\$132,203
Sara Collins	86,849	11,403	98,252
Gianna Cottrell	63,861	3,860	67,721
Jason Criscuolo	120,225	2,400	122,625
Emily Daly	80,463	819	81,281
Carey Dardompre	117,344	25	117,369
Sandra Domenikos	96,758	325	97,083
Mark Dondero	42,895		42,895
Cassidy Donohue	67,341	750	68,091
Gretchen Donohue	115,952	11,281	127,233
Patrick Dooley	19,890	1,021	20,912
Joanne Draper	120,225	1,275	121,500
Thomas Duprey	110,188	10,647	120,835
Carly Eckles	90,433	3,828	94,261
Christopher Estabrook	112,079	4,750	116,829
Jeffrey Farris	115,952	9,194	125,146
Maria Fiore	120,225	1,280	121,505
Elizabeth Friedman	120,225	3,869	124,093
Colleen Glaser	21,732	113	21,845
Leonie Glen	120,225	9,422	129,647
David Gomez	120,225	2,551	122,776
Judy Gooen	120,225	3,009	123,234
Richard Grady	120,225	5,153	125,378
Nicole Graziano	70,573	3,747	74,319
Nicholas Grout	120,225	10,269	130,493
Joseph Gruseck	110,188	3,700	113,888
Hillary Havener	86,849	3,094	89,943
Alyssa Healey	112,873	6,475	119,348
Beth Hecker	115,952	8,469	124,420
Kerry Hennessy	110,188	1,281	111,469
Geoffrey Herrmann	89,022	13,841	102,863
John Hickey	80,978	10,450	91,428
Scott Huntoon	120,225	4,034	124,259
George Jenkins	72,517		72,517
Anne Joyce	80,830	5,948	86,778
Keith Kaplan	120,225	8,694	128,918
Aketa Kapur	84,568		84,568
Dianne Kee	104,335	1,725	106,060
Christopher Levasseur	120,225	10,094	130,318
Lindsay Li	80,978	6,313	87,290
Yanhong Li	120,225	573	120,797
Alejandro Linardi Garrido	115,952	1,325	117,277
Heidi Loando	110,188	1,606	111,794
Eric Lochiatto	70,224	2,605	72,829
Heather Lockrow	102,181	225	102,406

	Regular Wages	Overtime/ Other	Total Gross Wages
Educators (Cont'd)			
Kristen Loncich	\$116,742	\$2,000	\$118,742
Anita Lotti	120,225	3,188	123,412
Elliott Lucil	120,225	4,825	125,050
Christine Luczkow	34,434	2,844	37,277
Wendy Lutz	120,225	1,925	122,150
Amanda Lydon	85,635	525	86,160
Angelo Macchiano	112,079	2,450	114,529
Kenneth Macie	88,711	375	89,086
Anna Martignetti	39,247	1,025	40,272
Lily Martini	67,341	475	67,816
Kara McAuliffe	110,188	694	110,882
Brett McCoy	112,079	2,521	114,600
Molly McGill	56,948	2,930	59,878
Laura McGovern	120,225	12,400	132,625
Julie McKee	120,225	4,759	124,984
Brian McLaughlin	120,225	5,739	125,963
Elisabeth Melad	120,225	8,250	128,475
Alyson Melucci	96,758	3,511	100,268
Mary Memmott	120,225	1,525	121,750
Kelly Menice	120,225	6,447	126,672
Tonya Milbourn	112,079	1,525	113,604
Megan Molica	50,001		50,001
Kathleen Moloy	120,225	9,784	130,009
Keenan Moore	64,627	3,492	68,119
Andrea Moran	94,499	225	94,724
Audrey Moran	78,097	8,151	86,248
Daniel Morris	12,654	160	12,814
Robert Mosher	43,480	225	43,705
Veronica Moy	115,952	10,034	125,986
Brigid Mullen-Richards	80,463	891	81,353
Natalie Nahabedian	56,948	4,124	61,072
Erin Newman	110,188	9,313	119,501
Erin Newton	62,601	950	63,551
Laura O'Garr*	72,135	25	72,160
Dale Olmsted	10,548	875	11,423
Elizabeth Owens	20,833	520	21,353
Michael Patti	64,627	5,240	69,868
Adelina Perez-Krebs	80,463	591	81,053
Kimberly Phelan	80,978	8,925	89,903
Joan Pierce	92,411	6,144	98,555
Luke Prior	18,983	810	19,793
Janel Pudelka	117,344	7,141	124,485
Sara Roberge	22,009	350	22,359
Amanda Rogers	94,009	1,756	95,766
Laura Romer	35,976	25	36,001

	Regular Wages	Overtime/ Other	Total Gross Wages
Educators (Cont'd)			
Wendy Rush	\$69,071	\$7,791	\$76,862
Stephenson Ryan	120,225	7,564	127,788
Jessica Rymut	73,505	616	74,120
Sandra Sammarco	104,335	1,595	105,930
Caroline Samoiloff	84,248	2,547	86,794
Kelly Savla	81,401	2,027	83,427
Noah Schulze	59,768	7,647	67,415
Anita Sebastian	92,634	25	92,659
Delaney Secrest	67,957	1,513	69,470
Russell Shade	12,434		12,434
Catherine Simino	67,247	4,891	72,138
Leigh Simon	90,433	650	91,083
Karen Smith	41,991	335	42,326
Joelle Sabin	108,834	6,018	114,852
Carol Spezzano	110,188	9,672	119,860
Robert Stack	21,732		21,732
Laura Sukys	77,163	956	78,119
Jenifer Sunday	58,055	11,722	69,777
Maureen Swain	92,634	9,178	101,813
Michael Sweeney	90,595	1,931	92,527
Leah Swinson	76,650	5,141	81,790
Mark Thompson	115,952	1,725	117,677
Patricia Uniacke	120,225	2,970	123,195
Rebecca Waterman	111,482	3,994	115,476
Richard Waterman	111,482	725	112,207
Robert Williamson	98,948	14,290	113,238
Hannah Wright	101,317	1,824	103,141
Kimberly Wynn	80,463	1,500	81,963
Food Services			
Lori Comiskey	20,586	1,310	21,896
Catherine Cornoni	5,639		5,639
Kimberley Fangel	31,435	1,050	32,485
Jennifer Hann	2,175		2,175
Katie Jackson	23,423	1,070	24,493
Lisa Johnston	48,182	6,636	54,818
Stephanie Landolphi	23,808	1,195	25,003
Danailla Laureano Barbosa	10,913	3,568	14,481
Leidiane Martins Silva	4,169		4,169
Leticia Santos	9,348	250	9,598
Bonnie Turco	34,188	1,566	35,753
Maria Vaccaro	18,587	500	19,087
Barbara Waters	12,194	200	12,394
Anne Wong	19,542	1,212	20,754

	Regular Wages	Overtime/ Other	Total Gross Wages
Health Services			
Janet Chandler	\$90,595	\$1,481	\$92,077
Ashley Dion	73,657	900	74,557
Kerry Laurence	112,079		112,079
Arlene O'Donovan-Driscoll*	74,108	900	75,008
Margaret Parsons	102,181	581	102,762
Information Technology			
Kurt Bonetti*	66,586	4,850	71,436
Lucan Curtis-Mahoney*	41,107	2,603	43,711
Karen Gibbs*	78,409		78,409
Henry Jones*	92,773	12,750	105,523
Substitutes			
Ashley Atkinson	600		600
Douglas Barone	12,575		12,575
Fabio Bethlehem	4,500		4,500
Grace Birmingham	875		875
Eve Buchhalter	3,000		3,000
Michael Cave	1,125		1,125
James Cawley	250		250
Kelsey Chiu	375		375
Julianne Costello	250		250
Barbara Deady	375		375
Abby DeSalvo	125		125
Janet Fasano	20,425		20,425
Ronald Gengo	6,250		6,250
Deborah Gorham	375		375
Bryanna Grant	1,125		1,125
Carol Haggerty	375		375
Ellen Irmiter	2,375		2,375
Katherine Jackson	400		400
Diana Jud	2,250		2,250
Dorothy Kaija	15,125		15,125
Diane Keverian	5,750		5,750
Dawn Lamacchia	2,336		2,336
Claire Mackay	250		250
Krishna Mahoney	100		100
Emily Marsh	375		375
Kimberly Nehiley	300		300
Whitney Nelson	18,983		18,983
Patrick O'Connor	625		625
Siobhan O'Malley	125		125
Dylan Potemri	1,750		1,750
Amy Robinson	7,125		7,125
Elizabeth Rubin	125		125
Gaelle Serichard-Ward	4,750		4,750

	Regular Wages	Overtime/ Other	Total Gross Wages
Substitutes (Cont'd)			
John Soraghan	\$9,625		\$9,625
Peter Vangsness	13,932		13,932
Kathyleen Wright	30,715	\$50	30,765
Sondra Yablonski	400		400
Support Services			
Lori Alighieri	1,260		1,260
Raelene Asselin	20,386	1,815	22,201
Susan Benson		950	950
Mila Clark	2,135		2,135
Susan Connolly*		8,000	8,000
Anna Cybulski	1,800		1,800
Louis Dittami	1,430	750	2,180
Ardis Flavelle	5,100		5,100
Jennifer Hawkins	1,370		1,370
Jacqueline Johnson	22,131		22,131
Linda Lannon	1,200		1,200
Claire Mackay	1,500		1,500
Anne Picardo	735		735
Katherine Potter	4,218		4,218
Brian Verdy*	12,180		12,180
Grand Totals	\$19,307,505		\$1,157,806
			\$20,465,311

* Salary listed represents total salary, a portion of which is allocated to Pine Hill School and Chickering School.

** Salary listed represents total salary, a portion of which is allocated to the Town of Dover.



Orchestra members of the Dover-Sherborn Middle School fall musical Annie. Photo courtesy of Dover-Sherborn Drama.

Report of the

Minuteman Regional Vocational Technical School Committee

Maggie Charron, Dover Representative, Minuteman School Committee
Heidi Driscoll, Superintendent/District Director

About Minuteman

Minuteman Regional Vocational Technical High School (“Minuteman”) is a four-year, accredited vocational and technical high school serving the member towns of Acton, Arlington, Bolton, Concord, Dover, Lancaster, Lexington, Needham, and Stow. Minuteman combines rigorous academics and relevant career and technical programs that prepare students for higher education and career opportunities. Attendance at Minuteman offers the following:

- **A freshman year of experiencing a modern educational plan in a modern educational building.** The Minuteman campus has adapted to meet current employment opportunities and is designed in a way that excites student learning, creativity, and collaboration to provide education with a purpose.
- **A modern American high school experience.** Minuteman students follow a traditional high school academic curriculum while also exploring their interests and discovering their passions in career and technical offerings that include, among others, the following majors: animal science, culinary arts, cosmetology, horticulture, building trades, biotechnology, environmental science, robotics, health occupations, engineering, electrical, automotive technology, and early childhood education.
- **Preparation for college and life.** Students receive the academic foundation and study skills needed to enter and graduate from college with career objectives and professional training and they earn industry certifications, affording them the business acumen and flexibility for pursuing their dreams.
- **The opportunity to be more than just another student.** At Minuteman, teachers and staff are personally invested in getting to know and work closely with each individual to help students realize their full potential.

Enrollment

As of September 2024, about 94% of all grade 9–12 students reside in the nine member-town communities of Acton, Arlington, Bolton, Concord, Dover, Lancaster, Lexington, Needham, and Stow. For the second year in a row, all freshman students resided in member towns. Total enrollment as of fall 2023 was 669 students, with 632 in-district students and 37 out-of-district students. Five students from Dover were enrolled at Minuteman as of October 1, 2024.

District Budget

The total District budgetary assessment for Fiscal Year (FY25) is \$31,517,219, an increase of 3.96% over the previous year. Dover’s share is \$269,420, an increase of \$20,794 based on the contractual assessment formula. The budget includes operating and capital/debt assessments. The District received unanimous support for the budget recommendations.

Grants Awarded

In FY24, Minuteman received \$1,600,026 in grant funding, comprised of both federal and state entitlement grants for Chapter 74 programs as well as a number of competitive grant awards.

Co-op Opportunities

Juniors and seniors at Minuteman are eligible for student employment through the Cooperative Education Program (Co-op). Co-op students can work at job sites within the scope of their career majors. The Co-op is open to seniors all year and to juniors for the year’s second half. Co-op placements this year included Biotechnology (BT), Environmental Science (EV), Horticulture (H), and Veterinary Science (VS) at the following job sites:

- Abcam, MGH (BT)
- Boston Children’s (BT)
- MIT (BT)
- Harvard (BT)
- UMass Medical (BT)
- Minuteman National Park (EV & H)
- Concord Drinking Water (EV)
- Energy for the Common Good (EV)
- Billerica Wastewater (EV)
- French Excavation (EV)
- Needham DPW (EV)
- Cavicchio Greenhouses (H)
- Mahoney’s Garden Center (H)
- Marquis Tree Service (H)
- Barrett Tree East (H)
- Newton Cemetery (H)
- Weston Golf Club (H)
- Posh Pup Acton (VS)
- Arlington Animal Clinic (VS)
- Banfield Framingham (VS)
- Animal Adventures (VS)
- Whole Pet Vet (VS)
- Callahan Veterinary Group (VS)

More than a third of the senior class, and an additional number of juniors, participated in co-op programming in 2024. Notably, a team of Carpentry Program juniors worked with the Dover Department of Public Works on the repair and reconstruction of a materials storage building.

Graduating Class

The Class of 2024 saw 162 graduates, with three-quarters of the students heading to either a two-year or four-year college and the remaining students entering planned apprenticeships, trade school, military service, or the general workforce. Graduates planned to attend schools, including Syracuse University, Georgetown University, University of Rochester, Wentworth Institute of Technology, The New School, University of Connecticut, Northeastern University, Worcester Polytech, Johnson & Wales, Parsons School of Design, and Mount Holyoke College, Quinnipiac.

Minuteman Technical Institute

Minuteman Technical Institute (MTI) offers 10-month and 15-week courses in career trades for adults looking to gain technical skills in a new, high-demand profession. To meet workforce demands, it collaborates and develops programming with such partners as MassHire, North Atlantic States Carpenters Training Fund, AET Labs, Rolls-Royce Naval, and the International Facilities Management Association (IFMA).

MTI students gain recognized industry credentials in OSHA and Hot Works, as well as earn hours toward state licenses. MTI's partnership with the IFMA led to the development of the Facilities Management Program to directly address the Greater Boston area's need for certified facilities managers.

All students in the Cosmetology Program who sat for the State Board of Cosmetology and Barbering Exam passed on the first attempt. Of the Welding Program students, 98% who took the American Welding Society certification tests passed on their first attempt, while 97% of students completing the Carpentry Pre-Apprentice Program found employment and were retained beyond their first 30 days.

2024 District Highlights

Personnel: Interim Superintendent Kevin Mahoney finished his term at the District in June. His service during this transitional time was universally appreciated by the Minuteman School Committee, faculty, and school community. After a comprehensive search, the Committee appointed Heidi Driscoll as Superintendent of the Minuteman Regional School District. Superintendent Driscoll brings extensive experience in both Career and Technical Education and high-performing district leadership. The Committee looks forward to her tenure and will be working on a comprehensive strategic plan for the District under her leadership. In 2024, Minuteman also welcomed Principal Paul D'Alleva, who will lead the instructional leadership team at the high school.

Programming: Minuteman has introduced a new career pathway to available programming, Veterinary Science, and will see its first program graduates in 2025. The program moved into a new instructional building renovated to support greater curriculum and program options, including a new "Doggy Day Care" program.

Honors and Awards: The U.S. Department of Education selected Minuteman as one of its 2024 Green Ribbon Schools award honorees, following a nomination by the Massachusetts Department of Elementary & Secondary Education in light of the school's LEED Silver-certified building, which has replaced a more than 30-year-old outdated facility. The award recognizes the countless green initiatives reflected in the state-of-the-art building, with one notable example being its accommodation of the Horticulture and Environmental Science Programs. Each program has its own greenhouse space, which is maintained by a 2,000-gallon water collection system for roof runoff. The greenhouse supports a sustainable food and farming curriculum, allowing students to grow produce and herbs year-round that supply the cafeteria. Students tend five on-campus beehives and learn how to tap the maples for syrup production, reinforcing the value of the landscape for the economy and environmental health. The building also features a rooftop solar photovoltaic system. Minuteman makes every effort to ensure that career and technical education programs keep up with sustainability progress in each industry.

Committee Membership: In 2024, after many years of service to the District, including chairing the Minuteman School Building Committee, Ford Spalding retired from his "official" role as the Minuteman School Committee Representative due to a move. Mr. Spalding remains active in the Minuteman community, and Dover thanks him for his years of dedicated service to the District and advocacy for excellence in career and technical education. Maggie Charron, an experienced Regional School Committee member, was appointed to fill the vacancy.



Photo courtesy of the Minuteman School Committee.